

Common Classroom Accommodation Checklist

For students with Down syndrome



<p>Pacing + Motor Activity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Allow more time on assignments <input type="checkbox"/> More wait time for comprehension/action (10sec) <input type="checkbox"/> Allow activity breaks <input type="checkbox"/> Ignore minor movement <input type="checkbox"/> Allow student to stand and work <input type="checkbox"/> Use physical adaptations 	<p>Time Management</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use visual schedule <input type="checkbox"/> Use a calendar or journal <input type="checkbox"/> Clarify for understanding <input type="checkbox"/> Have student repeat directions <input type="checkbox"/> Establish timelines <input type="checkbox"/> Plan for generalization <input type="checkbox"/> Connect skills to student <input type="checkbox"/> Give transition warning <input type="checkbox"/> Other 	<p>Materials</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tape or video content for repetition <input type="checkbox"/> Pre-teach important vocabulary <input type="checkbox"/> Highlight directions <input type="checkbox"/> Use manipulatives <input type="checkbox"/> Use supplementary materials <input type="checkbox"/> Provide note-taking support <input type="checkbox"/> Use large print <input type="checkbox"/> Use pictures <input type="checkbox"/> Allow student to record assignment <input type="checkbox"/> Adapt tasks based upon student mastery <input type="checkbox"/> Clarify expectations for work <input type="checkbox"/> Use rubrics <input type="checkbox"/> Reduce language level <input type="checkbox"/> Avoid penalizing for some errors <p>Use specialized equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Calculator <input type="checkbox"/> Computer <input type="checkbox"/> Other:
<p>Reading + Literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose books of interest <input type="checkbox"/> Use visuals <input type="checkbox"/> Repetition of words/ sounds <input type="checkbox"/> Make a lesson routine <input type="checkbox"/> Short bursts (10-15min) <input type="checkbox"/> Listen to audiobooks <input type="checkbox"/> Integrate technology + apps <input type="checkbox"/> Provide language and speech modeling <input type="checkbox"/> Allow for student to demonstrate success 	<p>Assignments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use visual back up to oral directions <input type="checkbox"/> Change difficulty level <input type="checkbox"/> Change assignment length <input type="checkbox"/> Reduce paper/pencil work <input type="checkbox"/> Give extra cues or prompts <input type="checkbox"/> Allow student to produce work in best output modality <input type="checkbox"/> Provide positive feedback 	<p>Handwriting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide sensory/kinesthetic support <input type="checkbox"/> Use worksheets with less words, more graphics <input type="checkbox"/> Do not return work to be re-copied by student <input type="checkbox"/> Use fill-in-questions rather than longer responses <input type="checkbox"/> Provide a note-taker or advanced copies for student <input type="checkbox"/> Ignore sloppy work <input type="checkbox"/> Ignore poor penmanship <input type="checkbox"/> Do not mark off for spelling <input type="checkbox"/> Provide a model for writing information <input type="checkbox"/> Omit assignments that require copying <input type="checkbox"/> Provide larger space on paper <input type="checkbox"/> Provide pencil or pen grip <input type="checkbox"/> Other:
<p>Environment</p> <p>Planned seating</p> <ul style="list-style-type: none"> <input type="checkbox"/> In classroom <input type="checkbox"/> on bus <input type="checkbox"/> In lunchroom <input type="checkbox"/> other <p><input type="checkbox"/> Ensure proper seating with feet on floor and elbows at desk top height</p> <p>Reduce distractions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Visual <input type="checkbox"/> Auditory <input type="checkbox"/> Spatial <input type="checkbox"/> Movement <p>Other:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use a study carrel <input type="checkbox"/> Use clip board, wedges for note taking <input type="checkbox"/> Use a headset or earphones <input type="checkbox"/> Provide sensory support (e.g. weighted vest, sensory manipulative) 	<p>Socialization Supports</p> <ul style="list-style-type: none"> <input type="checkbox"/> Peer mentor support <input type="checkbox"/> Create socialization opportunities <input type="checkbox"/> Use cooperative learning <input type="checkbox"/> Vary groupings <input type="checkbox"/> Teach direct social skills 	<p>Home</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have a second set of materials at home <input type="checkbox"/> Use a home-school communication program <input type="checkbox"/> Have parents preview or review material <input type="checkbox"/> Suggest a tutor <input type="checkbox"/> Link learning activities to family routines <input type="checkbox"/> Other:
<p>Motivation + Reinforcement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Positive reinforcement <input type="checkbox"/> Non verbal (Visual/Gestural) <input type="checkbox"/> Social / interactional <input type="checkbox"/> Create a valued task/job <input type="checkbox"/> Offer choices <input type="checkbox"/> Direct + simple verbal reminders (e.g., "Sit down") 	<p>Math</p> <ul style="list-style-type: none"> <input type="checkbox"/> Allow the use of calculator, number line, touch points <input type="checkbox"/> Group similar problems together <input type="checkbox"/> Provide less problems <input type="checkbox"/> Use graph paper to write problems <input type="checkbox"/> Provide "math facts" sheets <input type="checkbox"/> Scan for reading level of materials <input type="checkbox"/> Break story problems into small steps <input type="checkbox"/> Use visuals 	<p>Transition Supports</p> <ul style="list-style-type: none"> <input type="checkbox"/> "First-Then" Journal <input type="checkbox"/> Visual or verbal cues <input type="checkbox"/> Visual schedule <input type="checkbox"/> Timer <input type="checkbox"/> Verbal or Visual warning of upcoming transition (e.g. 5 min. before) <input type="checkbox"/> Provide an aide