

Materials from: Villa, Thousand, & Nevin (2013) *A guide to co-teaching: New lessons and strategies to facilitate student learning (3rd ed.)* and Thousand, Villa, & Nevin (2007) *Differentiating instruction: Collaborative planning and teaching for universally designed learning* Thousand Oaks, CA: Corwin Press.

### Using the Power of Two or More! Student and Class Mismatch and Solution Brainstorm Worksheet

5

Facts About the Student Name:	Facts About the Class/Lesson Class:	Mismatches Between Student Facts & Class/Lesson Facts	Brainstormed Potential Solutions to Mismatches Between Facts
<i>Strengths</i>	<i>Content Demands</i>		
<i>Interests</i>			
<i>Learning Style(s)</i>	<i>Product Demands (Including how students are graded?)</i>		
<i>Multiple Intelligences</i>			
<i>Important Relationships</i>			
<i>Goals/Concerns</i>	<i>Process Demands</i>		
<i>Other Information</i>			